



PETITION TO

THETA TAU FRATERNITY

FROM

THE GEORGE WASHINGTON UNIVERSITY

COLONY

OF

THETA TAU FRATERNITY



THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON, D.C. 20052
MARCH 1989

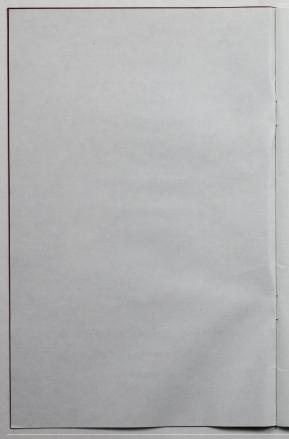


TABLE OF CONTENTS

PHOTO ESSAY1
THE PETITION4
ACTIVE MEMBERS5
PLEDGES8
A HISTORY OF THE GEORGE WASHINGTON UNIVERSITY10
A HISTORY OF THE SCHOOL OF ENGINEERING AND APPLIED SCIENCE
A HISTORY OF THETA TAU AT THE GEORGE WASHINGTON UNIVERSITY15
ENDORSEMENTS



The Members. From Left to Right. Front Row: Doreen Daskel, Mario Patruci, Sean Coakley, Bobby Makheja, Susan Roman, Scott Mevy, Nelson Kee Middle Row: Douglas Jones, Patrick Wamsley, Scott Cherkofsky, Christopher Goldsmith, Jeff Dion, Carlson Vincenti Back Row: Mohab Akhnoukh, Kelly Moran, Eric Takamura, Scott Mackey, Mr. Sheikh, James Nix, Timothy Waire.



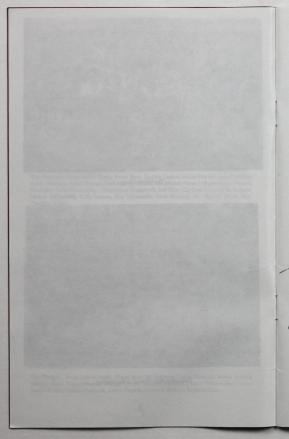
The Pledges. From Left to Right. Front Row: Jill Schauer, Cecile Silvestre, Maria Ardura Middle Row: Tahal Alhazmi, Gerge Brodie, Michael Petrucci, Bryant Palomo Back Row: Roderick Gee, Sameh Mobarck, Clenn Popick, Kenneth Brooks, Richard Salas



The Whole Gang.



Thompkin Hall - School of Engineering



We, the undersigned, all active members or alumni of The George Washington University Colony, do hereby petition Theta Tau Fraternity for a charter as an active chapter of Theta Tau Fraternity at The George Washington University.

We hereby pledge that the undersigned are presently enrolled, in or have graduated from The George Washington University, School of Engineering and Applied Science, and have no affiliation with any organization competitive with Theta Tau Fraternity.

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John Door Rathruk Warrstoy

Melson M. Kin Warglack Jones

THE GEORGE WASHINGTON UNIVERSITY COLONY OF THETA TAU ACTIVE MEMBERS

MEMBER

Bobby Makheja McLean, Virginia Computer Engineering Sophomore 3.1

Susan Roman Lawrenceville, New Jersey Senior Civil Engineering 3.40

Sean Coakley Edison, New Jersey Senior Electrical Engineering

Kelly Moran Chelmsford, Massachusetts Sophomore Civil Engineering

Doreen Daskal Suffern, New York Sophomore Mechanical Engineering 2.2

Mohab Akhnoukh Cairo, Egypt Sophomore Electrical Engineering/ Business Administration 2.9

ACTIVITIES

Colony President IEEE MECHELECIV Engineer's Council

Colony Vice President ASCE Hall Council SOS Intramurals

Treasurer IEEE

Recording Secretary Intramurals

Corresponding Secretary ASME Dance Company Intramurals

MECHELECIV IEEE Cherry Tree Yearbook

MEMBER

Scott Cherkofsky Wilmington, Delaware Sophomore Mechanical Engineering 2.77

Jeff Dion Springfield, Massachusetts Sophomore Mechanical Engineering 2.74

Christopher Goldsmith New York, New York Junior Operations Research 2.85

Nelson Kee Rockville, Maryland Sophomore Electrical Engineering 3.54

Scott Mackey Littleton, Massachusetts Junior Civil Engineering 3.13

Scott McVey Pennsville, New Jersey Freshman Electrical Engineering 3.74

James Nix Pittsburgh, Pennsylvania Sophomore Electrical Engineering 2.8

ACTIVITIES

Pledge Instructor ASME Vice President Eggdrop Contest Minibaja Competition Intramurals

MECHELECIV ASME

MECHELECIV CR Engineers Council

MECHELECIV Intramurals

Phi Eta Sigma Honor Society

AFS Intramurals

MEMBER

ACTIVITIES

NROTC

SAMG

Mario Pachajoa Washington, D.C. lunior Mechanical Engineering

Joseph Roth St. Louis, Missouri Sophomore

Electrical Engineering

Eric Takamura Washington, D.C. Sophomore Mechanical Engineering

224

Jicarilla Apache Reservation, Dulce, New Mexico Sophomore Mechanical Engineering

Carlson Vincenti

Timothy Waire Baltimore, Maryland Sophomore Computer Engineering 3.44

Patrick Wamsley Alexandria, Virginia **Electrical Engineering**

3 22

Douglas Jones, P.E. Arlington, Virginia BME, Mechanical Engineering

MS, Theoretical and Applied Mechanics DSc. Theoretical and Applied Mechanics

Professor of Engineering, The George Washington University

MECHELECIV Ski Club

Social Committee

Pledge Committee IEEE

Intramurals RNC CR

Professional Development IEEE

Intramurals **MECHELECIV**

Faculty Advisor

PLEDGES SPRING 1989

PLEDGE

ACTIVITIES

Talal Alhazmi Washington, D.C. Sophomore Mechanical Engineering 2.8

Maria Ardura Washington, D.C. Sophomore Electrical Engineering 3.15

George H. Brodie Washington, D.C. Junior Computer Engineering

2.6

2.5

Kenneth H. Brooks Washington, D.C. Junior Electrical Engineering

Roderick Gee Washington, D.C. Sophomore Electrical Engineering 3.0

Karl Gumtow Washington, D.C. Freshman Electrical Engineering 3.0 Tennis

AROTC

Men's Soccer Team Black Engineers' Society

NROTC Runner's Team

PLEDGE

ACTIVITIES

Sameh Mobarek Cario, Egypt Junior Computer Engineering 2.7

Bryant Palomo Washington, D.C. Freshman Electrical Engineering 2.3

Michael Petrucci Washington, D.C. Freshman Electrical Engineering 3.28

Glenn Popick Washington, D.C. Sophomore Electrical Engineering 3.7

Richard H. Salas Arlington, Virginia Sophomore Electrical Engineering 3.0

Jill Schauer Bethesda, Maryland Sophomore Civil Engineering 2.7

Cecile Silvestre
Fairfax, Virginia
Freshman
Electrical Engineering
3.94

MICHELECIV Junior Representative

AROTC Wrestling

A HISTORY OF THE GEORGE WASHINGTON UNIVERSITY

The earliest history of The George Washington University can be traced to the days of President Washington, who advocated establishing a national university in the federal city, at a site only a few blocks from the present campus. There he hoped that, while being instructed in the arts and science, students from all parts of the country would acquire the habits of good citizenship, throwing of local prejudices, and gaining a first-hand knowledge of the practice and theory of the republican form of government. To further his hopes, Washington left a bequest of firty shares of stock in the Patowmack Canal Company, Towards the endowment of a university to be established within the limits of the District of Columbia, under the auspices of the General Government, if that government should incline to extend a fostering hand towards it."

However, Washington's efforts were not successful. In the early 19th century, the government did not choose to "extend a fostering hand." The Patowmack Company failed to make a profit on the canal, ultimately became insolvent, and ceased operations. However, shareholders were offered an option to receive stock in the Chesapeake and Ohio Canal Company. The executor of Washington's will, Lawrence Lewis, felt that the new company would never pay dividends. As a result, he did not exchange shares in the Patowmack Company for C&O stock, and Washington's bequest was rendered worthless.

On April 29, 1818, the Baptist Education Society, motivated by a great missionary urge and the need for a learned clergy, inaugurated an educational "Institution" in Philadelphia. Fully conscious of Washington's hopes, a group of dedicated ministers and laymen sponsored a movement to bring the Institution to Washington, D.C. Inspired largely by the zeal and energy of the Reverend Luther Rice, they raised funds for the purchase of a site and petitioned Congress for a charter. Many prominent government officials, including President James Monroe and most of his Cabinet, and future President John Quincy Adams gave money toward purchasing the land.

After much delay and amendment, Congress granted a charter to Columbian College, which was approved by President Monroe on February 9, 1821. To asfeguard to College's nonscertain character it provided "That persons of every religious denomination shall be capable of being elected Trustees; nor shall any person, either as President, Professor, tutor or pupil, be refused admittance into said College, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion." Congress also added a provision dealing with finanaces; the Attorney General of the United States was empored to inspect and exame any matters involving the College's recoords.

The Theology Department of Columbian College opened for classes on September 5, 1821, with the Classics Department opening in January 1922. The First Commencement of the Columbian College, held in December 1824, was attended by many important government officials, including President James Monroe, John C. Calhoun, and Henry Clay. The guest of honor was General Marquis de Lafayette.

Between the opening of the College and the First Commencement, registration more than doubled. The Medical Department was established and began giving courses in 1825.

The College faced its first crises between 1825 and 1828. The founder, the Reverend Luther Rice, was a poor accountant, and the college treasury was depleted. The U.S. Attorney General intervened, recommending a complete overhaul of the College's finances. After assistance from Baptist groups and the U.S. government, the Columbian College regained solvency.

The Columbian College grew during the antebellum years between 1828 and 1859, Most students were Baptists from the states that would form the Confederacy. The government continued to extend a fostering hand to the new College; President John Quincy Adams contributed thousands of dollars to the endowment. The influence of the Baptist church wande during this period. The church was deeply divided by the question of slavery, leading to a schism. Simultaneously, the states also became divided.

In April, 1861, Virginia seceded from the Union. Despite this act the College remained open, accepting Virginia currency. However, the College was soon used as a barracks for military units arriving from the North, chiefly Maine and Massachusetts. Still, the College remained open throughout the war years of 1861-1865.

After the war, Columbian College expanded, with the addition of the Law School in 1865 and initial offerings to be later incorporated into a School of Science. On March 3, 1873, an ecf of Congress declared it to be the Columbian University. President Grant and many other officials helped the College to reach this new status. The University continued to grow, with the Corcoran Scientific School, established in 1884 and the Graduate School in 1893.

In the latter part of the 19th century, Columbian University became a truly urban university, since it no longer had dormitories. In 1884, the first women were admitted to the University. However, the University once again suffered some financial reverses, which led to a brief change in its charter to establish it as a Baptist University. In response to the lack of Baptist support and the organization of an independent group to establish a truly national university as desired by Ceorge Washington, the charter was changed back to its original form and the name was changed to The George Washington University in 1904.

Soon after the turn of the century, the University's relative prosperity declined, and by the time that Rear Admiral Charles H. Stockton was elected president in 1910, extreme cutbacks were required to keep the University operating. Its buildings were sold until only the medical school was housed in University-owned property. President Stockton labored to reverse this situation and the recovery was well underway when he retired in 1918. The University had been moved to its present Foggy Bottom location and restored to solvency, which served as a foundation for the growth that was to follow.

Later periods of even more dramatic progress and growth took place under President Cloyd Heck Marvin, 1927-1959, and Lloyd H. Elliot, 1965-1988. Today, 1959. The University is comprised of seven degree-granting schools and colleges housed in 74 buildings, serving more that 5,000 undergraduate and 12,000 graduate students from all 50 states and more than 100 countries. The faculty numbers about 1,200. The libraries contain more than 1.5 million volumes, and endowment has surpassed \$250 million, which places it in the top one percent of all American colleges and universities.

A HISTORY OF THE SCHOOL OF ENGINEERING AND APPLIED SCIENCE

The period following the Civil War was a time of considerable growth for Columbian College, especially under the Presidency of Dr. James C. Welling, 1871-1894, President Welling planned to broaden the offerings of the College into a true university by adding a School of Graduate Study and a School of Science. The announcement of intention to establish the School of Science was made in 1873, but financial limitations prohibited its establishment for eleven years.

The Corcoran Scientific School was established on October 1, 1884, and was named in honor of Dr. William W. Corcoran, President of the Board of Trustees of Columbian University. The first Dean of the Science Faculty was Edward T. Fristoe. The curricula of the Corcoran Scientific School consisted of courses in literature, science, and technology. The degree of Bachelor of Science was offered in civil, mechanical, and mining engineering.

In 1903, the Corcoran Scientific School, the School of Graduate Studies, and the Columbian College were consolidated into a single Department of Arts and Sciences in order to reduce administrative overhead. As a result of the merger, a Master of Science degree in engineering was offered for the first time.

Columbian University was renamed The George Washington University in 1904, and changes in the Charter gave the University power to organize colleges for "special line of educational work," which were to be part of the university system but have independent financial foundations. The Washington College of Engineering was thus established with its own board of trustees and financial structure. However, this organizational approach caused problems and the independent colleges were soon returned to a central university administration. Instruction leading to undergraduate degrees was offered in engineering and architecture.

In 1909, the name of the College was changed to the College of Engineering and Mechanic Arts, and the curricula were revised to give the student a thorough understanding of the theory underlying engineering practice. Emphasis was placed on the development of a knowledge of scientific principles upon which the student could build and by which he might solve new problems as they were met in practice.

The name of the school was changed again in 1914 to the College of Engineering and later to the School of Engineering. Architecture was dropped from the curricula, and degrees were limited to the field of engineering. However, the primary emphasis upon principles rather that technology, which had characterized the School since 1903, was continued and has remained to this day as one of the important distinguishing features of the School.

In 1962, the School was completely reorganized, all required curricula were eliminated, all courses were changed to either Engineering or Applied Science designations, and the name was changed to the School of Engineering and Applied Science. Three levels of undergraduate progress were designated: introductory, intermediae, and advanced. Progress to the next level was determined only by passing a comprehensive examination, and degrees were offered in twelve areas. Graduate degrees were offered at the master's and doctoral level. However, after several years of experience with the unstructured curriculum, it was felt to be impractical and individual curriculus and departments were re-established.

At present the School is comprised of four departments and offers accredited undergraduate degrees in civil engineering, computer science, electrical engineering, mechanical engineering, and systems analysis and engineering to approximately 600 undergraduate students. Cooperative engineering and NROTC programs have been established to broaden the undergraduate experience and provide financial support. Graduate degree programs are being pursued at the master's, professional, and doctoral levels by about 1600 students on campus and 1200 students off campus. The School has established ten institutes for supporting research in areas of strong faculty interest.

A HISTORY OF THETA TAU AT THE GEORGE WASHINGTON UNIVERSITY

For some time prior to 1927 the need for closer fellowship among the students enrolled in the several branches of study in the School of Engineering had been recognized, but unfulfilled. A concentrated effort to fill this need was made by fourteenmen representing many areas of the School of Engineering, and on April 28, 1927, a meeting was held at which the professional fraternity, Phi Theta Xi, was organized.

From the very beginning this group received the whole-hearted support and active cooperation of the engineering community at The Coenge Washington University. By 1929 the real or imaginary barriers between the several branches of engineering students had been overcome, and the first All-Engineering Banquet was held on April 13, 1929.

In 1932, the brothers of Phi Theta Xi, in cooperation with the members of the other student engineering organizations on campus, organized the Engineer's Council. The council serves as the general liaison between the student body of the \$Choi of Engineering and the faculty, administration, and student government of the University.

On April 1, 1934, the brothers of Phi Theta Xi, looking for a strong foundation upon which the future of their fraternity could be built, petitioned Theta Tau Fraternity for a charter. On March 16, 1935 Phi Theta Xi was installed as the Camma Beta Chapter of Theta Tau. Professor Norman "Deacon" Ames, later to serve as Theta Tau Grand Regent, was avarded the first badee.

In July of 1942, George Pida GB '47, in cooperation with members of the other student engineering organizations on campus, founded <u>MECHELECTY</u> magazine, the official publication of the Engineer's Council. <u>MECHELECTY</u> has since served the engineering community at the University with its circulation at times reaching 10,000.

Gamma Beta Chapter remained an integral part of the student activities of the School of Engineering and Applied Science until the University, in 1976 determined that Theta Tau Fraternity must be able to admit women in order to be in compliance with Title IX of the Education Act prohibiting discrimination of the basis of sex. However, the national constitution of Theta Tau Fraternity restricted membership to male engineering students only. Attempts at reconciling these conflicting requirements between the University and the national fraternity failed, and in October of 1976, Gamma Beta Chapter became inactive.

In the spring of 1988, two Gamma Beta alumni, Dr. Douglas Jones and Lt. Commander Sean Walsh, began an effort to re-establish the Theta Tau presence on campus. Interested students were selected from the engineering school and, on February 18, 1988, a meeting was held at which the professional engineering fraternity, Theta Ki, was organized. Later, Christopher Lesnik was elected the first president of Theta Xi.

The brothers of Theta Xi worked through the summer months of 1988 to organize a petition to Theta Tau Fraternity for colony status. On September 30, 1988, fourteen founding members of Theta Xi were initiated as members of The George Washington University Colony of Theta Tau. Bobby Makheja served as the first president of the Theta Tau Colony.

As a Theta Tau Colony, the brothers have attempted to reacquaint the School of Engineering with Theta Tau. The first pledge class, under the direction of Brothers Cherkofsky and Waire, was initiated on January 20, 1988. The 1989 spring semester rush and pledge programs were improved through the experience gained from the fall. As a result, thirteen men and women began the pledge process on February 12, 1989.



Washington, D.C. 20052 | Office of the President | (202) 994-6500

March 1, 1989

Mr. Robert E. Pope Executive Secretary Theta Tau Praternity 9974 Old Olive Street Road St. Louis, Mo 63141

Dear Mr. Pope:

I am writing to support the application of the Theta Tau Fraternity for full chapter status at The George Washington University.

Full chapter status for Theta Tau will offer GW's engineering students professional and social opportunities from which they will benefit greatly.

President

Vitephen Joel Trachtenberg

I appreciate your consideration of this matter.

SJT/pak



Washington, D.C. 20052 | School of Engineering and Applied Science | Office of the Dean | (202) 994-6080

February 23, 1989

Mr. Robert E. Pope Executive Secretary Theta Tau Fraternity 9974 Old Olive Street Road St. Louis, Missouri 63141

Dear Mr. Pope:

For the past year, a group of students advised by Professor Douglas L. Jones has been working to re-establish a chapter of Theta Tau fraternity at the School of Engineering and Appl schieved They have been quite active around the School, having achieved recognition by the Engineer's Council, organized several professional development meetings, and participated in various social and intramural activities. I am pleased to see this effort being understatus, and certainly support the present application for chapter status.

I feel that the School has benefitted in the past from the activities of Theta Tau members, since they have increased the level of professional awarenes in the student body and served as a focal point for many beneficial student activities. I am looking forward to again having the benefit of am active engineering organization such as Theta Tau Fraternity affiliated with the School of Engineering and Applied Science.

Thank you for your consideration of this petition.

incerely

Charol



Department of Civil, Mechanics, and Environmental Engineering (202) 994-6749

School of Engineering and Applied Science / Washington, D.C. 20052

February 23, 1989

Mr. Robert E. Pope Executive Secretary Theta Tau Fraternity 9974 Old Olive Street Road St. Louis, MO 63141

Dear Bob:

For the past year, I have had the pleasure to work with a group of engineering students in the School of Engineering and Applied Science toward the reactivation of Gamma Beta Chapter of Theta Tau Fraternity. For the first six months of this project, the group became organized as Theta Xi, a local professional engineering fraternity. Since the installation on September 30, 1988, we have been working as The George Mashington University Colony of Theta Tau Fraternity. I have been very favorably impressed with the way in which this group has been able organization that can get things done. As examples of the accomplishments of the Colony, they have been examples of the accomplishments of the Colony. They have been council, reactivate the Theta Tau position and the Engineers Council, organize several professional development sectings, prepare and mail two newsletters, successfully complete one pledging cycle and start another, become active in the intramural program of the University, and develop an active social program.

Based on the activities of Theta Xi and The George Washington University Colony, I am pleased to support this application for chapter status. I feel that a strong basis for continued successful operation of the organization has been established, and I recommend approval and installation of chapter status as soon as the necessary approvals can be obtained. I have really enjoyed working with the petitioners, and I really feel that they will become a credit to Theta Tau Fraternity.

In H and T,

Douglas L. Jones
Professor of Engineering

13208 Mountain Ash Court Woodbridge, Virginia 22192 February 16, 1989

Mr. Robert E. Pope Theta Tau Professional Engineering Fraternity 9974 Old Olive Street Road Saint Louis, Missouri 63141

Dear Brother Pope,

Namington University Colony to be granted chapter status and received the terms and the status and received the status and the

ha you know, I assisted Brother Doug Jones last year in interviewing the students who made up the original colony group. Remembering my days at GW I was pleasantly surprised by their individual intelligence and energy. At the early organizational medical common series are self-under the combined of the common goal. Based on what I observed at the combined corremony last September and the other activities they have conducted since, it is evident that they have succeeded in this. We tend to be nostalgic and remember the "good old days" when everything was better and students worked harder and were more committed but I am frankly proud and envious of this group.

In closing, I look forward to seeing you, hopefully at the Gamma Beta Chapter installation ceremony.

In H and T Lieutenant Commander U.S. Nav.

2774 N. WAKEFIELD STREET ARLINGTON, VIRGINIA 22207 (703) 528-1350

February 15, 1989

Mr. Robert E. Pope Executive Secretary Theta Tau Fraternity 9974 Old Olive Street Road St. Louis. Missouri 63141

Dear Brother Pope:

A group of students at the George Washington University have been functioning as a colony of Theta Tau. Professor Douglas Jones is to be complimented in reviving this group and bringing the name and traditions of Theta Tau back to the campus of the GAU.

I support the petition for the Theta Tau Colony to receive full status as a chapter as soon as possible. I have attended several of their meetings and at the meeting in which I was their quest speaker (on intellectual property law), I was most impressed with their questions, intelligence, interest and ability to grass the concepts of a rather esoteric subject.

I look forward to the establishment of the Chapter of Theta Tau back at the GMU. Perhaps you could come to Washington for the chartering. We have not met although I have been seeing you name in print for some 30 years.

In H and T

The your

